Criteria for Peer Rating

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of student observed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
|  | Excellent (3 points) | Average (2 point) | Needs Improvement  (1 point) |
| Uses Appropriate Grammar and Vocabulary | The student uses **several** of the grammar points introduced in class as they pertain to self-introductions | The student uses **few** of the appropriate grammar points, and does not use them to introduce themself | The student does **not use any** of the appropriate grammar, **or** uses all the points **inappropriately** |
| Language Accuracy | The student is able to **accurately** use the grammar points selected with **minimal** (one or two is okay) errors | The student is able to convey their point, but has **several** grammatical mistakes. | The student is **many** grammatical mistakes to the point where little meaning is conveyed. |
| Fulfills Task | The student is able to **effectively** introduce themselves | The student makes a relatively successful self-introduction, but there is **some lacking** information | The student’s self-introduction is lacking in several ways and is **ineffective** in properly introducing themselves. |