Japanese 101 Needs Assessment UPDATED

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Please take the time to fill out this Needs Assessment. This is a chance to tell the me/us (teacher) about your background so that I/we can tailor the course to your specific needs as much as possible.

1. Student major: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Native language: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Other languages spoken: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Have you studied Japanese before? When, how long?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. If you answered yes, please rate yourself:

(Answer: 5 = Very Strong, 4 = Strong, 3 = Average, 2 = Weak, 1 = Very Weak)

Reading: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Writing: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Listening: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Speaking: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Why did you decide to take the course?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. How much of a challenge do you perceive learning Japanese to be? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Answer: 5 = Very Challenging, 4 = Challenging, 3 = Average, 2 = Simple, 1 = Very Simple)

8. How much time do you plan to devote to learning Japanese outside of class?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please rate how comfortable you are using the following online tools:

(4 = Very comfortable, 3 = Comfortable, 2 = Somewhat comfortable, 1 = Not comfortable)

9. Blogging: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Using Youtube: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. Using Weebly: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. (Have you ever heard of this: YES / NO)

13. Using Vialogues: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. (Have you ever heard of this: YES / NO)

15. Do you have regular access to the internet: YES / NO

Please tell me/us about yourself!

16. What are your interests:

|  |  |  |  |
| --- | --- | --- | --- |
| [ ]  Manga | [ ]  Anime | [ ]  Travel | [ ]  Sports |
| [ ]  Literature | [ ]  Movies/TV | [ ]  Japanese Culture | [ ]  Martial Arts |
| [ ]  Listening to songs | [ ]  Singing Songs (Karaoke) | [ ]  Food/Cooking | [ ]  Technology |
| [ ]  Other: | [ ]  Other:  |

17. One interesting thing that I want the teacher to know about myself:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*\* Notes:

Feedback:

Gao Shan

-- Add: Have you studied Japanese before?

----- This is already in there.

--What kind of learner are you?

-----We chose not to incorporate this question because we already plan to include multiple formats of presentation in our class. Also, it might be quite difficult to explain this question if the students are completely unaware of what kind of teaching style they have. While this could be good information for the students to know about themselves, we think this is beyond the scope of the needs analysis

Xinyu

-- Add: How hard is it to learn Japanese?

----- Added.

Jean

-- Add: How much time do you plan to devote to learning Japanese outside of class?

----- Added.

Alejandro:

Do you have a back up plan if a student said 'no' to 'access to a computer and access to Internet'?

---- In this case print out any material we would put online. Or have students work with partners in-class if there is an online activity.